

Student Reading Observations

Student Name: _____

Grade Level: _____

Text/Book:	Decodable Level:	Date read:

Decoding Skills			
Attempts to sound out words			
Blends sounds to read words			
Instant recognition of high frequency words			
Uses parts of words to decode (base word, chunks, prefix, suffix)			
<i>Comments: (unknown graphemes, difficult words, confused sounds)</i>			

Fluency Skills			
Reads many words with instant recognition			
Attends to punctuation			
Beginning expression 'reading voice'			
<i>Comments:</i>			

Students Words Per Minute: _____ / min
(words read - errors = WPM)

Comprehension			
Literal understanding of text read			
Make predictions using evidence from the text			
Makes connections from text to self			
Makes inferences and can substantiate them			
Can retell/summarise information from the text			
<i>Comments:</i>			

Basic Skills			
Uses finger/pointer			
Reads left to right, top to bottom			
Can identify title and author			
<i>Comments:</i>			