



# Student Assessment Cards

## PRINTING INSTRUCTIONS

These cards are designed to be printed double sided on A4 size paper and will fit most print parameters.

1. Print double sided on normal thickness paper.
2. Laminate the student cards and collate the teacher record masters in a folder to be duplicated when needed.



# Teacher Assessment Record 1

Student Name			Date				
Phonemic Awareness	1. What sound can you hear at the beginning of the word 'sit'? Answer: /s/ 2. What sound can you hear at the end of the word 'tap'? Answer: /p/ 3. What word can you hear with the sounds /t/ /i/ /n/? Answer: tin 4. What sounds can you hear in the word 'pat'? Answer: /p/ /a/ /t/ 5. Say 'pin'. Now say 'pin' without the /p/ sound? Answer: in 6. Say 'at' now say 'at' with /s/ at the beginning? Answer: sat						/6
Sounds <i>(can say the most common sounds for these letters)</i>	s	a	t	i	p	n	/6
Words <i>(can blend these sounds to read words)</i>	it		at		in		/9
	sit		sat		tap		
Nonsense Words	san		nis		tis		
High Frequency Words	a		and		the		/3
Sentence <i>(can read each word in the sentence)</i>	An ant sits in a tin. Nat taps the pan.						/10
Words Per Minute	it at in sit sat sin tin pin tan ant tap nap tip nip pit pan sap pat sip snap snip spin spit pant taps naps pans nips ants tins						<div style="display: flex; justify-content: space-between; align-items: center;"> <span>Words</span> <input type="text"/> <span>- Errors</span> <input type="text"/> <span>=</span> <input type="text"/> <span>WPM</span> </div>
Comments							



## Student Assessment Card 1

Sounds	s	a	t	i	p	n
Words	it	at	in			
	sit	sat	tap			
Nonsense Words	san	nis	tis			
High Frequency Words	a	and	the			
Sentence	An ant sits in a tin. Nat taps the pan.					

Words  
Per  
Minute

it at in sit sat  
sin tin pin tan  
ant tap nap  
tip nip pit  
pan sap pat  
sip nap snip  
spin spit pant  
taps naps pans  
nips ants tins

## Teacher Assessment Record 2

Student Name		Date																
Phonemic Awareness	1. What sound can you hear at the beginning of the word 'mad'? Answer: /m/ 2. What sound can you hear at the end of the word 'dog'? Answer: /g/ 3. What word can you hear with the sounds /b/ /a/ /d/? Answer: <b>bad</b> 4. What sounds can you hear in the word 'get'? Answer: /g/ /e/ /t/ 5. Say 'beg'. Now say 'beg' without the /b/ sound? Answer: <b>egg</b> 6. Say 'ug' now say 'ug' with /m/ at the beginning? Answer: <b>mug</b>					/6												
Sounds <i>(can say the most common sounds for these letters)</i>	m	o	d	g	e	c	/12											
	k	ck	u	r	b	h												
Words - CVC <i>(can blend these sounds to read words)</i>	mug		red		beg		/12											
	kid		hog		rock													
Words CCVC/CVCC	drum		rest		print		/12											
Nonsense Words	bem		dom		dreb													
High Frequency Words	I		see		is		/3											
Sentence <i>(can read each word in the sentence)</i>	I see a duck and a dog. Ben and Clint run on the track.					/14												
Words Per Minute	The sun is hot. Sam sits on the deck and sips a drink. Dan, the red dog, is on the mat. Tim has a nap in bed. Tim hops up and sees Dan on the mat. Tim pats Dan. Sam gets Dan a drink and a snack. Tim and Sam sip drinks on the deck.					<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">Words</td> <td style="width: 10%;"></td> <td style="width: 20%; text-align: center;">- Errors</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">=</td> <td style="width: 20%;"></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;">WPM</td> </tr> </table>	Words		- Errors		=							WPM
Words		- Errors		=														
					WPM													
Comments																		





## Student Assessment Card 2

Sounds	m	o	d	g	e	c
	k	ck	u	r	b	h
Words	mug		red		beg	
	kid		hog		rock	
	drum		rest		print	
Nonsense Words	bem		dom		dreb	
High Frequency Words	I		see		is	
Sentence	<p>I see duck and a dog. Ben and Clint run on the track.</p>					

Words  
Per  
Minute

The sun is hot. Sam sits on the deck and sips a drink. Dan, the red dog, is on the mat.

Tim has a nap in bed. Tim hops up and sees Dan on the mat. Tim pats Dan.

Sam gets Dan a drink and a snack. Tim and Sam sip drinks on the deck.

## Teacher Assessment Record 3

Student Name		Date					
Phonemic Awareness	1. What sound can you hear at the beginning of the word 'shop'? Answer: /sh/ 2. What sound can you hear at the end of the word 'ring'? Answer: /ng/ 3. What word can you hear with the sounds /b/ /a/ /ck/? Answer: <b>back</b> 4. What sounds can you hear in the word 'chop'? Answer: /ch/ /o/ /p/ 5. Say 'chat'. Now say 'chat' without the /ch/ sound? Answer: <b>at</b> 6. Say 'lug' now say 'lug' with /s/ at the beginning? Answer: <b>slug</b>					/6	
Sounds <i>(can say the most common sounds for these letters)</i>	f	l	j	v	w	x	/12
	y	z	qu	ch	sh	ng	
Words - CVC <i>(can blend these sounds to read words)</i>	fox		leg		jet		/12
	vet		wig		zip		
	chip		shop		quilt		
Words CCVC/CVCC	fling		slug		sting		
Nonsense words	yuz		vef		chong		/3
High Frequency Words	has		for		he		/3
Sentence <i>(can read each word in the sentence)</i>	This is a gold ring. Chad has six jam buns.					/10	
Words Per Minute	<p>Tim is a rich king. He has a gold ring, it is a gift for Meg. Meg hugs Tim and sits on the big bed with the red quilt. Meg grins at the ring. She sings and lifts her hands up but the ring is flung off her hand. The ring is lost and Meg is sad. King Tim is mad. The ring was not on the quilt. The ring was not on the mat next to the bed. It was on the bench.</p> <p>Tim put the gold ring in Meg's hand and sat back on the bed next to Meg.</p> <p>Meg hugs Tim. King Tim is glad.</p>					<div style="border: 1px solid black; padding: 5px; display: inline-block;">           Words <input style="width: 40px;" type="text"/> - Errors <input style="width: 40px;" type="text"/> = <input style="width: 40px;" type="text"/> WPM         </div>	



## Student Assessment Card 3

Sounds	f	l	j	v	w	x
	i	z	qu	ch	sh	ng
Words	fox		leg		jet	
	vet		wig		zip	
	chip		shop		quilt	
	fling		slug		sting	
Nonsense Words	yuz		vef		chong	
High Frequency Words	has		for		he	
Sentence	<p>This is a gold ring. Chad has six jam buns.</p>					

Words  
Per  
Minute

Tim is a rich king. He has a gold ring, it is a gift for Meg. Meg hugs Tim and sits on the big bed with the red quilt. Meg grins at the ring. She sings and lifts her hands up but the ring is flung off her hand. The ring is lost and Meg is sad. King Tim is mad. The ring was not on the quilt. The ring was not on the mat next to the bed. It was on the bench. Tim put the gold ring in Meg's hand and sat back on the bed next to Meg. Meg hugs Tim. King Tim is glad.

## Teacher Assessment Record 4

Student Name		Date					
Phonemic Awareness	1. What sound can you hear at the beginning of the word 'thing'? Answer: /th/ 2. What sound can you hear at the end of the word 'boat'? Answer: /t/ 3. What word can you hear with the sounds /m/ /ai/ /l/? Answer: <b>mail</b> 4. What sounds can you hear in the word 'beach'? Answer: /b/ /ea/ /ch/ 5. Say 'clay'. Now say 'clay' without the /c/ sound? Answer: <b>lay</b> 6. Say 'oat'. Now say 'oat' with /b/ at the beginning? Answer: <b>boat</b>					/6	
Sounds <i>(can say the most common sounds for these letters)</i>	th*	ay	ee	ie	oa	u_e	/12  <small>*ask for two sounds</small>
	ai	a_e	i_e	o_e	ea		
Words - CVC <i>(can blend these sounds to read words)</i>	with	this	day	bee	pie	boat	/15
	ute	mail	cake	bike	bone	leaf	
Words CCVC/CVCC	snail		play		trees		
Nonsense words	zail		choat		weam		/3
High Frequency Words	like		have		we		/3
Sentence <i>(can read each word in the sentence)</i>	The box is the shape of a cube. Nate likes to ride his bike to the creek.					/17	
Words Per Minute	<p>Yay! Today I am five. Nine of my mates have come to play. We go to the beach to play games. We jump in sacks, chase crabs on the sand and play hide and seek. We play with the remote boat that Dad gave me. It glides on the waves. Then it's time for lunch. We have hot dogs, chips and cake. It was the best day.</p>						
<div style="display: flex; align-items: center; justify-content: flex-end; gap: 10px;"> <span>Words</span> <input style="width: 40px; border: 1px solid black;" type="text"/> <span>- Errors</span> <input style="width: 40px; border: 1px solid black;" type="text"/> <span>=</span> <input style="width: 40px; border: 1px solid black;" type="text"/> <span>WPM</span> </div>							





## Student Assessment Card 4

Sounds	th	ay	ee	ie	oa	u_e
	ai	a_e	i_e	o_e	ea	
Words	with	this	day	bee	pie	boat
	ute	mail	cake	bike	bone	leaf
	snail		play		trees	
Nonsense Words	zail		choat		weam	
High Frequency Words	like		have		we	
Sentence	<p>The box is the shape of a cube. Nate likes to ride his bike to the creek.</p>					

Words  
Per  
Minute

Yay! Today I am five. Nine of my mates have come to play. We go to the beach to play games. We jump in sacks, chase crabs on the sand and play hide and seek. We play with the remote boat that Dad gave me. It glides on the waves. Then it's time for lunch. We have hot dogs, chips and cake. It was the best day.

## Teacher Assessment Record 5

Student Name		Date					
Phonemic Awareness	1. What sound can you hear at the beginning of the word 'thorn'? Answer: <b>th/</b> 2. What sound can you hear at the end of the word 'boy'? Answer: <b>/oy/</b> 3. What word can you hear with the sounds /t/ /r/ /ee/? Answer: <b>tree</b> 4. What sounds can you hear in the word 'boot'? Answer: <b>/b/ /oo/ /t/</b> 5. Say 'hear'. Now say 'hear' without the /h/ sound? Answer: <b>ear</b> 6. Say 'loud'. Now say 'loud' with /c/ at the beginning? Answer: <b>cloud</b>					/6	
Sounds <i>(can say the most common sounds for these letters)</i>	oo*	or	ar	ir	air	/10 <small>*ask for two sounds</small>	
	oy	oi	er	ow			
Words - CVC <i>(can blend these sounds to read words)</i>	moon	boot	corn	car	hear	bird	/12
	hair	toy	coin	fern	fork	cow	
Nonsense words	zoin		chort		clird		/3
High Frequency Words	they		do		to		/6
	there		were		went		
Sentence <i>(can read each word in the sentence)</i>	I have corn and peas on my fork. I hear a girl singing to the moon.					/16	
Words Per Minute	<p>Cowgirl Clair took Troy to her farm to teach him about life on a farm. First they had to round up the cows and count the herd. The cows were loud. Next, Clair took Troy to feed the pigs. They gave them lots of corn. One pig went up to Troy and made a loud noise in his ear. Troy ran to the barn to see the cute goats. Clair fed them too but one ate her hair when she bent down. Troy went over to pat the old brown horse named Fern. Troy like her best. Clair and Troy then went and picked some herbs from the garden and got eggs from the chooks. Troy had fun with Clair on her farm.</p>						
<div style="display: flex; align-items: center; justify-content: flex-end; gap: 10px;"> <span>Words</span> <input style="width: 40px; height: 20px;" type="text"/> <span>- Errors</span> <input style="width: 40px; height: 20px;" type="text"/> <span>=</span> <input style="width: 40px; height: 20px;" type="text"/> <span>WPM</span> </div>							



## Student Assessment Card 5

Sounds	oo	or	ar	ir	air	
	oy	oi	er	ow		
Words	moon	boot	corn	car	hear	bird
	hair	toy	coin	fern	fork	cow
Nonsense Words	zoin		chort		clird	
High Frequency Words	they		do		to	
	there		were		went	
Sentence	<p>I have corn and peas on my fork. I hear a girl singing to the moon.</p>					

Words  
Per  
Minute

Cowgirl Clair took Troy to her farm to teach him about life on a farm. First they had to round up the cows and count the herd. The cows were loud.

Next, Clair took Troy to feed the pigs. They gave them lots of corn. One pig went up to Troy and made a loud noise in his ear. Troy ran to the barn to see the cute goats. Clair fed them too but one ate her hair when she bent down. Troy went over to pat the old brown horse named Fern. Troy like her best.

Clair and Troy then went and picked some herbs from the garden and got eggs from the chooks. Troy had fun with Clair on her farm.